

BALTIMORE CITY PUBLIC SCHOOLS

Bernard C. "Jack" Young
Mayor, City of Baltimore

Linda Chinnia
*Chair, Baltimore City Board of
School Commissioners*

Dr. Sonja Brookins Santelises
Chief Executive Officer

February 24, 2020

Ms. Patricia Otway-Drummond, Principal
Hamilton Elementary/Middle School
6101 Old Harford Dr.
Baltimore, MD 21214

Re: Systemic Partnership between Hamilton Elementary Middle School and
Baltimore City Public Schools

Dear Principal Otway-Drummond:

This letter describes the work between Hamilton Elementary/Middle School and Baltimore City Public Schools (City Schools) regarding environmental education and greening. It serves as documentation for the systemic partnership for your application to be recertified as a MAEOE Green School.

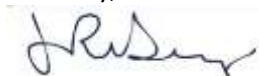
Teacher Scott Hartman has served in three important greening roles:

- Mr. Hartman has been Hamilton's Sustainability Ambassador, the point of contact for greening and sustainability work, during School Years 2016-17, 2017-18, 2018-19, and 2019-20, as required by City Schools' 2016 Sustainability Policy. He has also participated in the Green Leader Achievement Unit which recognizes his contributions to student engagement and learning around environmental issues.
- Mr. Hartman has provided training to other City Schools teachers, as well as external partners, about ways to start and integrate outdoor learning and gardening at schools. He presented alongside staff from City Schools Great Kids Farm.
- Mr. Harman has received multiple Green Healthy Smart Challenge grants through the City's Office of Sustainability to support student engagement in outdoor education.

As one of the only schools in our district with a staffed gardening and outdoor education program, Hamilton EMS serves as a model to other schools that are trying to start or expand their environmental programming.

If you have any questions, I am available to talk by phone (443-642-4542) or email (jpi-sunyer@bcps.k12.md.us).

Sincerely,



Joanna Pi-Sunyer
Analyst – Sustainability